

Incentives for Peer Mentors

- ✓ Valuable Leadership Skills
- ✓ Giving back to the university community
- ✓ Peer Mentor of the Month Awards in each program – monthly
- ✓ Reference Letters from the Director (minimum of one term required for a reference)
- ✓ Honorarium pay allowing for mentorship to be classified as volunteer hours
- ✓ CCR – Co-Curricular Record, which is an official U of S document that demonstrates your involvement in this leadership role as an Arts and Science Peer Mentor

“This is an amazing program, I hope to have more rewarding interactions with students in the future.”

Helen Tang, FLEX and Matched with a Mentor – Peer Mentor 2015-16

“I knew going into this program that this was going to be something completely new to me, which I also knew was good because I wanted to work on my confidence with respect to leadership opportunities.”

Kirstie David, FLEX Peer Mentor 2018-19

“Mentorship is an important part of the Learning Communities program. Many peer mentors go on to be student leaders. Being a peer mentor allows you to develop friendships, confidence and valuable skills for your life and your career.”

Lori Slater Pollock – Director of Arts and Science Learning Communities



Apply TODAY

UofS Students: This activity is approved for inclusion on your Co-Curricular Record (ccr.usask.ca).



Recruitment Cycle is from early November to mid-February each year.

Visit our website:

<https://artsandscience.usask.ca/community/student-communities/peer-mentors.php>

Contact the LC Team at asl@usask.ca

Arts & Science Peer Mentor Program

Learning Communities



UNIVERSITY OF SASKATCHEWAN
College of
Arts and Science
ARTSANDSCIENCE.USASK.CA

Arts and Science Peer Mentors

Arts and Science Opportunities for Mentorship

Arts & Science Learning Communities Team

Arts and Science Learning Communities have three main goals:

- 1 Build Community** – Learning Communities allow first year students to begin university surrounded by people who have the same interests and goals. Through learning communities, students build connections to people and places across campus that will help support them on their academic journey.
- 2 Explore Careers** – The university experience should involve a lot of personal exploration. Learning Communities will help introduce students to programs and colleges across campus that are related to their interests and connect you to professionals who turned similar interests into exciting careers.
- 3 Enriching Academics** – University is a whole different ballgame than high school. Learning Communities will connect Peer Mentors – our team of expert learners - to first year students to help them develop the academic skills they need to flourish.

The role of a Peer Mentor is different than that of an Instructor, Tutor or Teaching Assistant. Peer Mentors are facilitators. As a mentor you will be facilitating sessions, discussions and sharing your experiences. Peer Mentors will assist the first year students to form a community, connect with one another and achieve a sense of belonging on campus.

Arts and Science Peer Mentors are paid via an Honorarium. This allows your hours to be classified as volunteer work, and this activity is approved for inclusion on your Co-curricular Record - CCR. You can make a difference and gain valuable leadership, facilitation, time management, presentation and organizational skills. Many of our Peer Mentors go on to become student leaders!

The time commitment is an average of 3-5 hours per week; this includes preparation time, the LC hour, and weekly training.

College of Arts and Science Learning Communities Programs:

First Year Learning Experience – FLEX Learning Communities – our largest program with a capacity for over 500 first year students in Learning Communities. FLEX is made up of popular first year courses designed with a major/career path focus. We require over 30 Peer Mentors in the FLEX LCs in Term 1 and require over 16 Peer Mentors in Term 2.

Level-UP Learning Communities – Level-UP is a new program in the College of Arts and Science that is designed to foster a strong sense of community amongst students in their second year of study. We require 10-16 Peer Mentors for Level-UP LCs in term 1.

Indigenous Student Achievement Pathways – ISAP first year Learning Communities include many courses that contribute to or are pre-requisites for Indigenous Certificate or Degree Programs. We require 8 – 10 Peer Mentors for ISAP in both Terms.

University Transition Program – UTRAN Learning Communities – These learning communities are for students under 21 whose high school marks and/or admission averages do not represent their academic potential. We offer LCs in both Term 1 and Term 2 and require 10 – 14 Peer Mentors in both Terms.

Matched with a Mentor – mentorship for non-learning communities first year students – one-on-one thirty minute mentorships sessions with first year students. Mentors and students are matched by their area of study (if possible). We require between 8 – 10 Peer Mentors for this program.

Lori Slater Pollock, Director of Arts and Science Learning Communities

Megan Vandendriessche, Coordinator, Learning Communities and First Year Programs

Darrin Oehlerking, Interim Associate Dean of Student Affairs



“96%

of Arts and Science Peer Mentors found that being a Peer Mentor allowed them to develop many skills to include on their Resume and take with them in their future career.”

ZEF Arts and Science Peer Mentor Program Survey – Oct 2019

“100%

of Arts and Science Peer Mentors would recommend the Arts and Science Peer Mentor Program to a sibling or friend.”

ZEF Arts and Science Peer Mentor Program Survey – Oct 2019

Apply
TODAY

NEW: On-line Application can be found at
<https://artsandscience.usask.ca/community/student-communities/peer-mentors.php>